

Acknowledgements

Resources for this website were created by educators from across North Carolina.

Tools for Teachers Project

Over a period of eighteen months beginning in spring 2017 through summer 2018 educators in the *Tools for Teachers* Project created new materials for this website and assisted in revising existing resources to match the Instructional Frameworks for grades K-5. Thirty-two writers – classroom teachers, district coaches, and university faculty - from across North Carolina developed lessons, tasks, and other resources that were field tested by over a hundred pilot teachers in grade-level groups.

Members of the *Tools for Teachers* Project were Kelly Delong, Dr. Kayonna Pitchford, Dr. Katherine Mawhinney, Dr. Drew Polly, Dr. Katie Schwartz, Jeane Joyner, Dr. Wendy Rich, Marta Garcia, Dr. Ana Floyd, Leanne Daughtry, Tery Gunter, Martha Butler, Felisia Gullede, Dawne Coker, Lynne Allen, Leigh Belford, Carol Midgett, Laura Baker, Danielle Long, Carly Morton, Dianne Wells, Isaac Wells, Meg McKee, Robin Hiatt, Kaneka Turner, Lisa Garrison, Shelly Harris, Deanna Wiles, Susan Copeland, Brandi Newell, Rebekah Lonon.

Pilot sites included Cumberland County Schools and Capitol Encore Academy (Kindergarten); Union County (First Grade); Henderson County (Second Grade); Kannapolis City Schools, Richmond County Schools, and STARS Charter School (Third Grade); Asheboro City Schools and Randolph County Schools (Fourth Grade); and Johnston County Schools (Fifth Grade).

With support from both *Tools for Teachers* and the *Sandhills Mathematics Leadership* Project, writers created resources for grades 6-8: Dr. Michelle Stephan, Dr. Katherine Mawhinney, Alisan Royster, Cindy Farmer, Wendy Lewis, Anna Coats, Nicolette Hunt, Danielle Sturkie, Julie Cline, Katie Hancock, Melanie Richie, Gemma Mojica, Susan Davis, Chris Cline, Stacy Wozny, Rob Leichner, Patience Allen, Tory Cox, Julie Felix, Tisa Futch.

K-5 Collaborative Instructional Framework

The K-5 NC²ML team collaborated with partner educators across the state to suggest a statewide instructional framework for schools and districts to use when implementing the new standards in the 2018-2019 school year. Led by Dr. Katherine Schwartz from East Carolina University, 67 members of the writing teams, which included classroom teachers, school-based and district leaders, and higher education faculty created the Collaborative Instructional Frameworks over a six-month period beginning in July 2017 with multiple opportunities for feedback from stakeholders state-wide.

The members of this K-5 Framework Team included:

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6-8 Collaborative Instructional Framework

Members of the North Carolina Collaborative for Mathematics Learning (NC2ML) sponsored the development of the 6-8 Collaborative Instructional Framework beginning in July, 2017. Twenty individuals from classroom teachers, district leaders, and university faculty worked together to a) read research about pacing guides, student learning progressions, and standards, b) determine the best clusterings per grade level based upon research, when possible, and c) wrote this draft of the framework. The draft was then sent to all NC middle school mathematics teachers and teacher leaders across all districts for review and comment.

The 6-8 Collaborative Team then revised the Instructional Framework for implementation in Fall 2018.

The members of the 6-8 Collaborative Team included: Jen Arberg, Lisa Ashe, Stefanie Buckner, Caroline Butler, Chris Cline, Tara Costenoble, Dr. Deborah Crocker, Jill Hooley, Robert Leichner, Kim McCuiston, Dr. Katherine Mawhinney, Dr. Gemma Mojica, Nicolette Morgan, Joseph Reaper, Claudette Reep, Dr. Luke Reinke, Melanie Richey, Audrea Saunders, Patricia Shumaker, Dr. Michelle Stephan, and Stacy Wozny. These mathematics professionals represent the four main regions of NC as well as urban, rural, and charter schools.