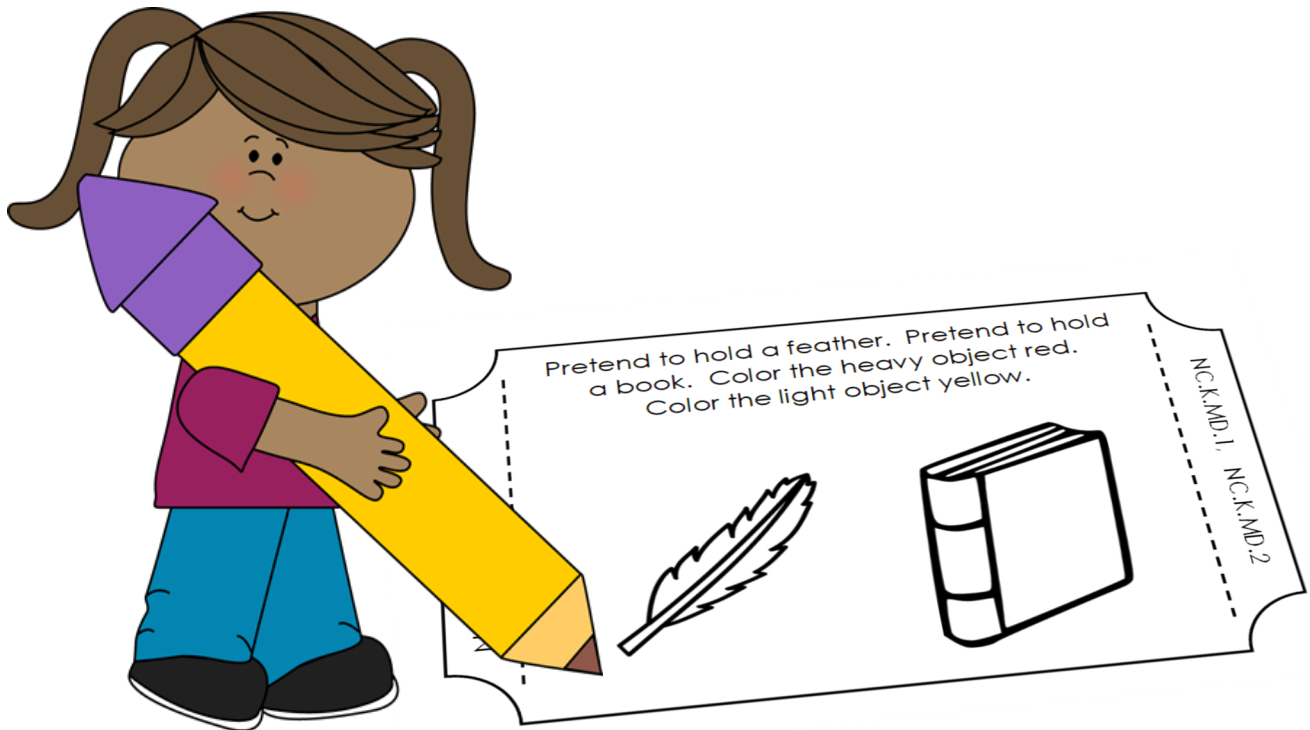


# Kindergarten

## Cluster 1 Exit Tickets



## Standards

### NC.K.MD.1 - NC.K.MD.3

**Exit tickets** are written responses to questions posed at the end of a lesson. They are brief assessments which allow the teacher to determine student understanding of the concepts and skills taught that day.

**At the Kindergarten level**, a blank copy of the exit ticket should be displayed on the board and read aloud to students. As teacher reads, students work independently on their own copy of the exit ticket.

# Kindergarten

## Cluster 1 Exit Tickets

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Color the words that tell about the baby.

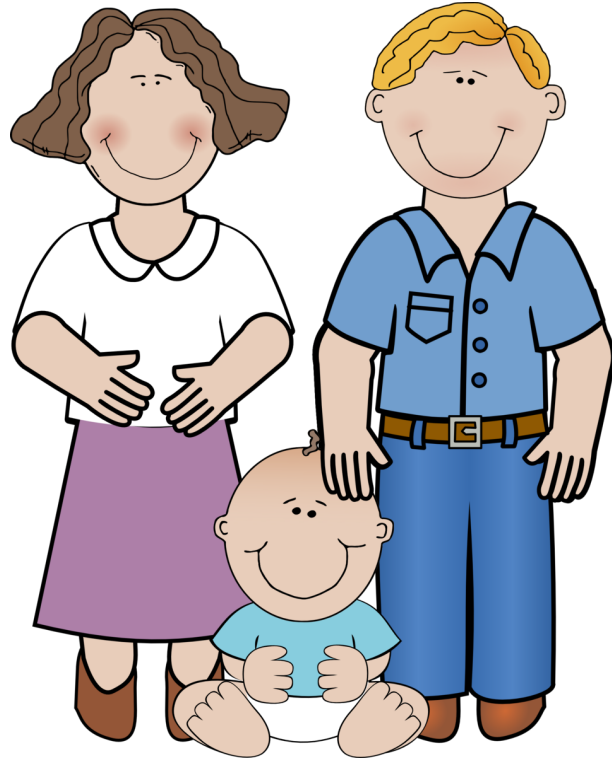
short

tall

big

small

light



NC.K.MD.1, NC.K.MD.2

Name:

Color the words that tell about the baby.

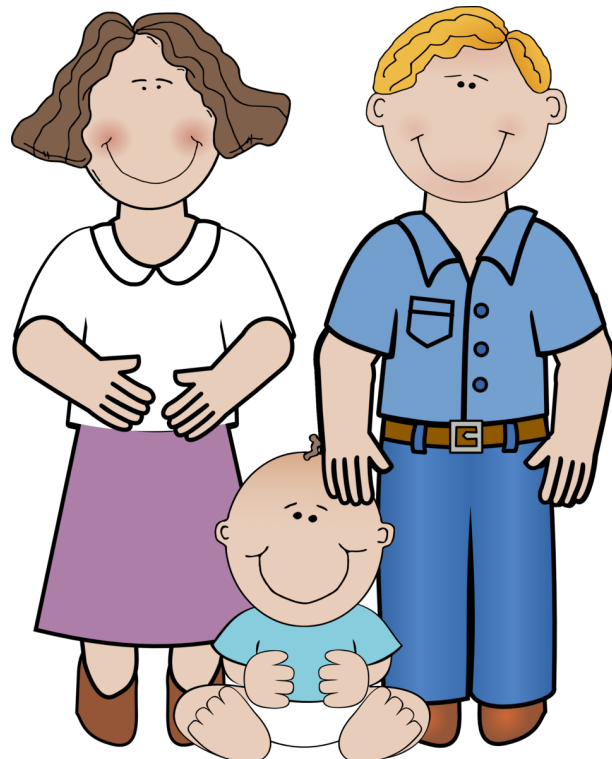
short

tall

big

small

light



NC.K.MD.1, NC.K.MD.2

Name:

Color the words that describe the horse.

short

long

light

heavy



Name:

NC.K.MD.1, NC.K.MD.2

Color the words that describe the horse.

short

long

light

heavy

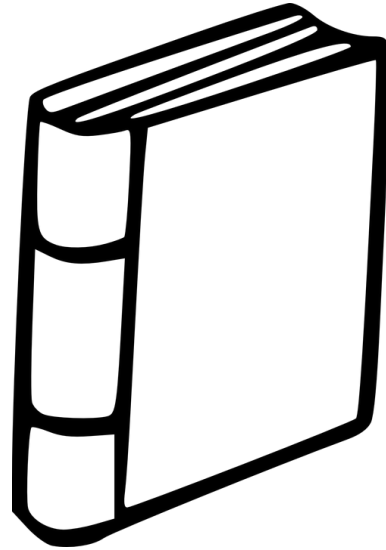
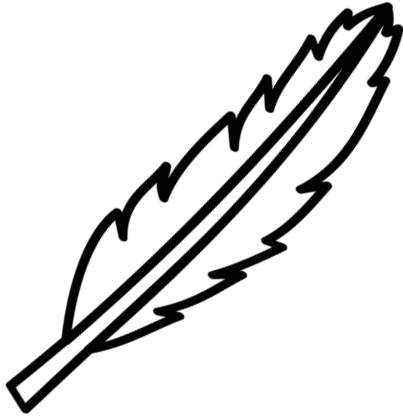


Name:

NC.K.MD.1, NC.K.MD.2

Name: \_\_\_\_\_

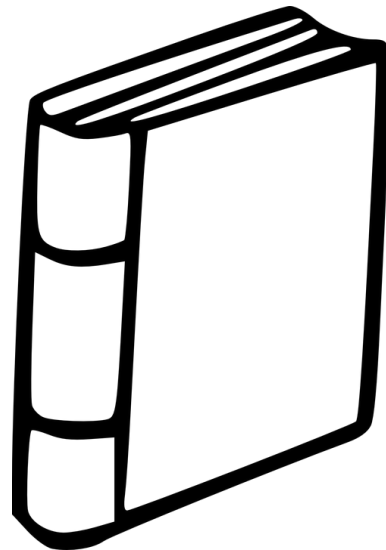
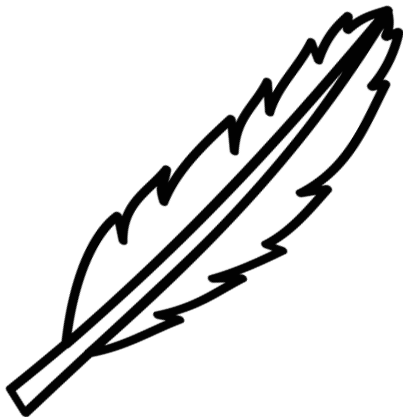
Color the heavy object red.  
Color the light object yellow.



NC.K.MD.1, NC.K.MD.2

Name: \_\_\_\_\_

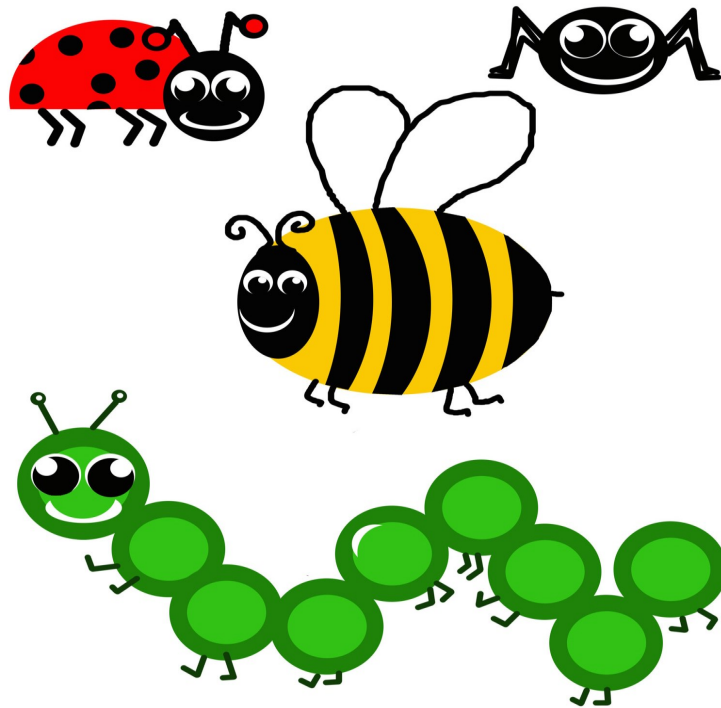
Color the heavy object red.  
Color the light object yellow.



NC.K.MD.1, NC.K.MD.2

Draw a blue ring around a long insect.  
Draw a red ring around a short insect.

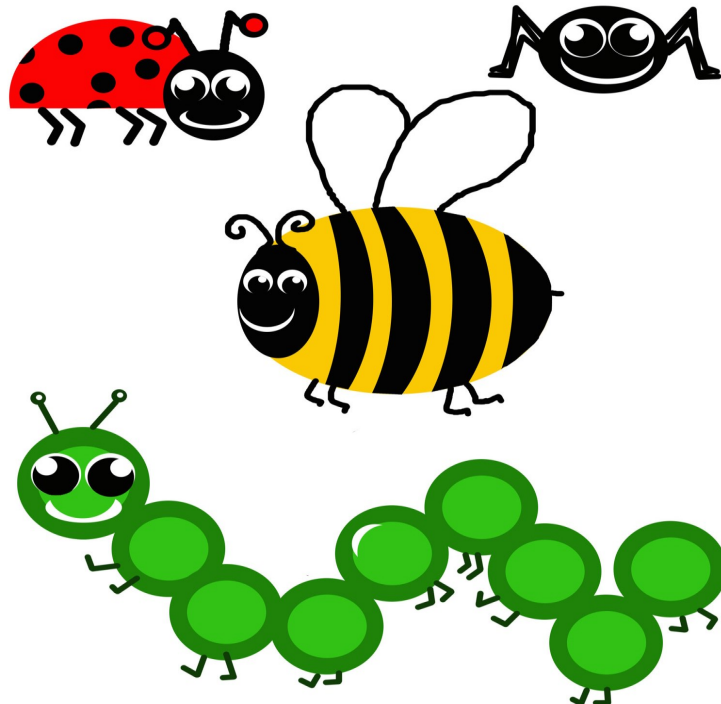
Name: \_\_\_\_\_



NC.K.MD.1, NC.K.MD.2

Draw a blue ring around a long insect.  
Draw a red ring around a short insect.

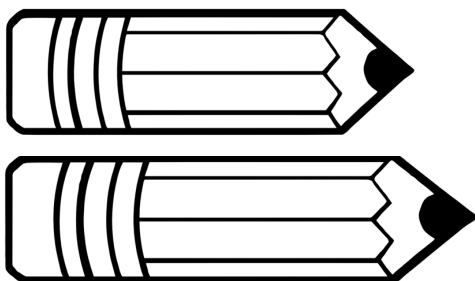
Name: \_\_\_\_\_



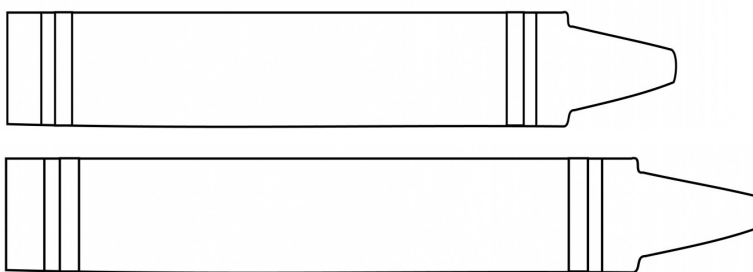
NC.K.MD.1, NC.K.MD.2

Name: \_\_\_\_\_

Color the longer pencil.



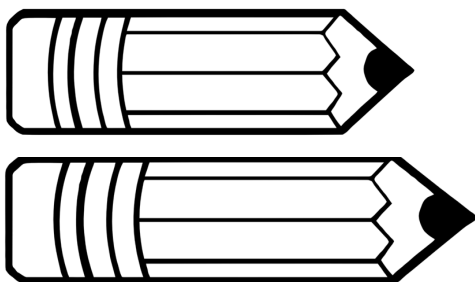
Color the shorter crayon.



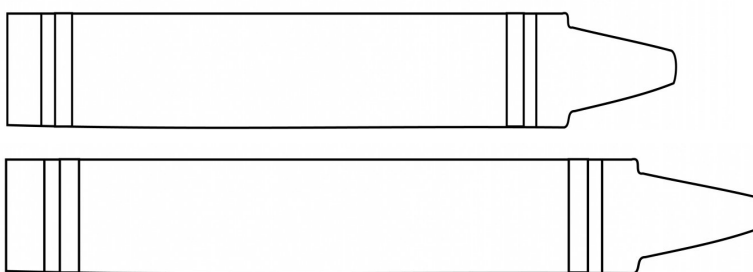
NC.K.MD.1, NC.K.MD.2

Name: \_\_\_\_\_

Color the longer pencil.



Color the shorter crayon.

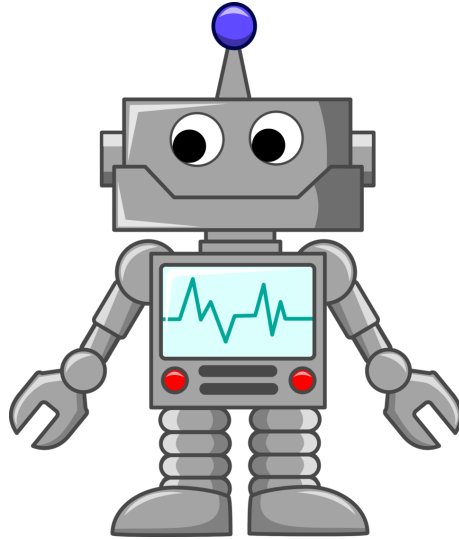


NC.K.MD.1, NC.K.MD.2

Name: \_\_\_\_\_

Draw a box that is shorter than the robot.  
Draw a tree that is taller than the robot.

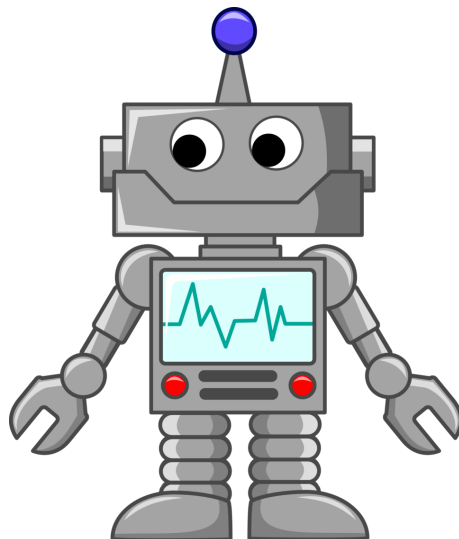
NC.K.MD.1, NC.K.MD.2



Name: \_\_\_\_\_

Draw a box that is shorter than the robot.  
Draw a tree that is taller than the robot.

NC.K.MD.1, NC.K.MD.2





Name:

Draw a picture of  
something heavier  
than you.

Draw a picture of  
something lighter  
than you.

NC.K.MD.1, NC.K.MD.2

Name:

Draw a picture of  
something heavier  
than you.

Draw a picture of  
something lighter  
than you.

NC.K.MD.1, NC.K.MD.2

*Teacher Note: Give student pattern blocks or other collection of shapes.*

Name:

Sort your shapes.  
Tell your teacher how you sorted the shapes.

NC.K.MD.3

*Teacher Note: Give student pattern blocks or other collection of shapes.*

Name:

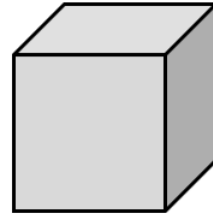
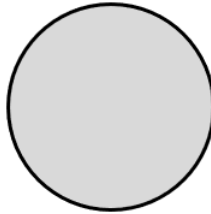
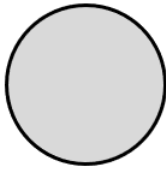
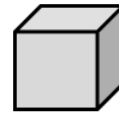
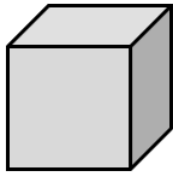
Sort your shapes.  
Tell your teacher how you sorted the shapes.

NC.K.MD.3

Cut and sort.

NC.K.MD.3

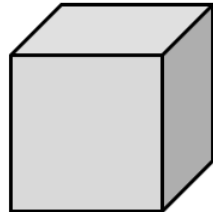
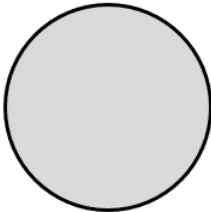
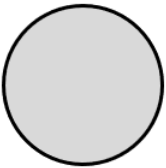
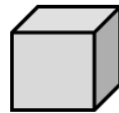
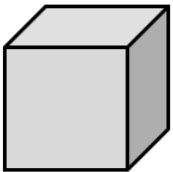
Name: \_\_\_\_\_



Cut and sort.

NC.K.MD.3

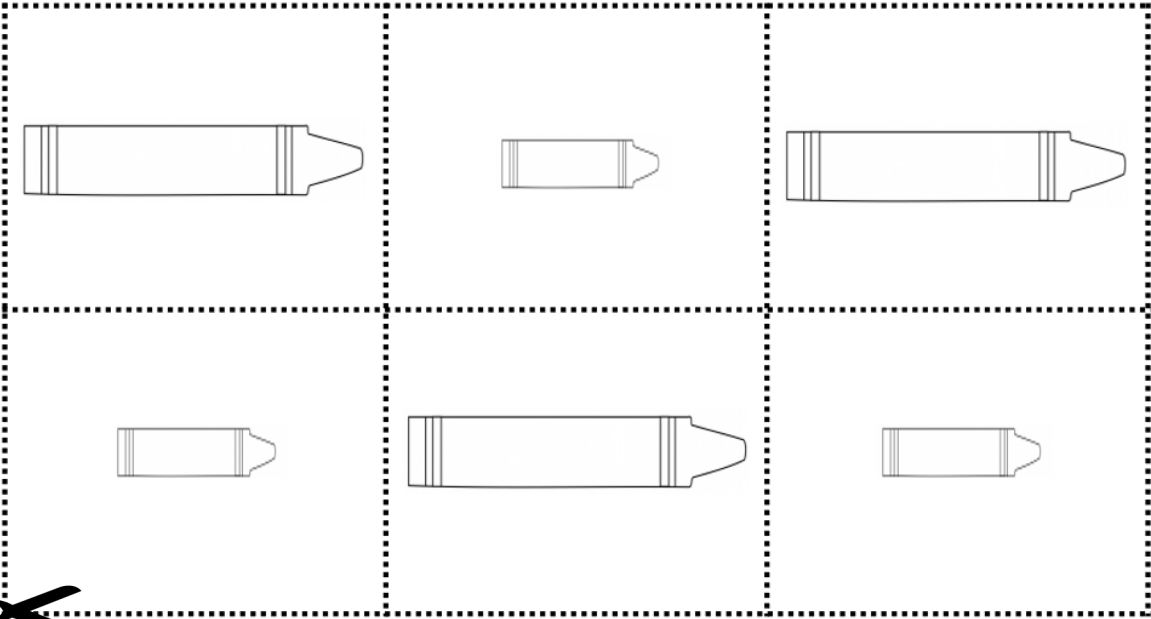
Name: \_\_\_\_\_



Cut and sort.

NC.K.MD.3

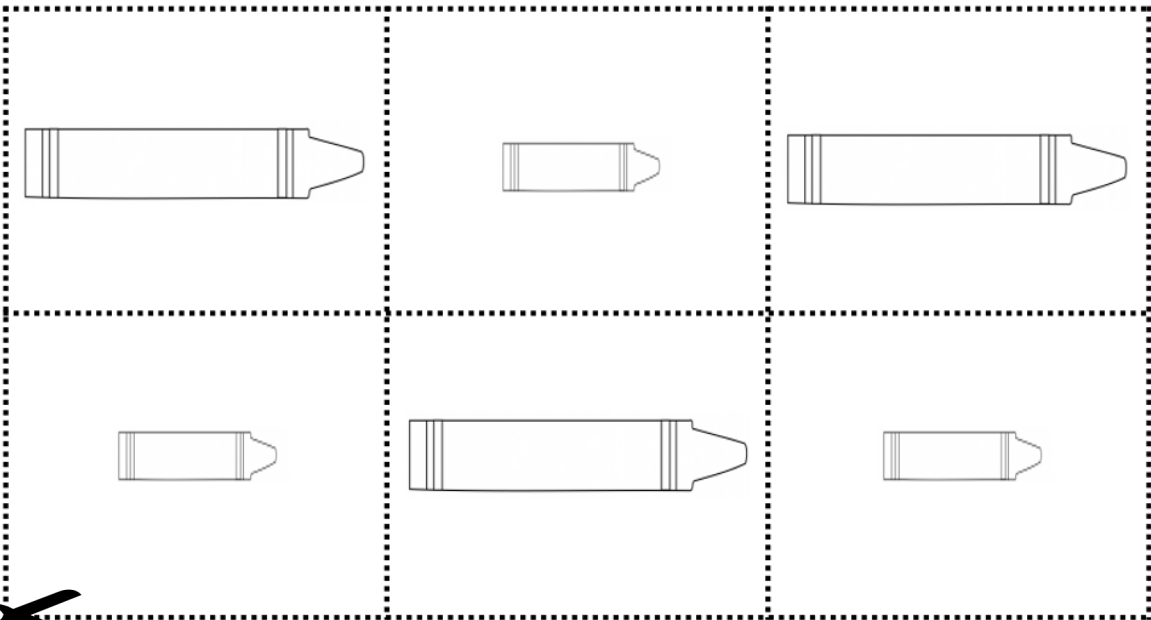
Name: \_\_\_\_\_



Cut and sort.

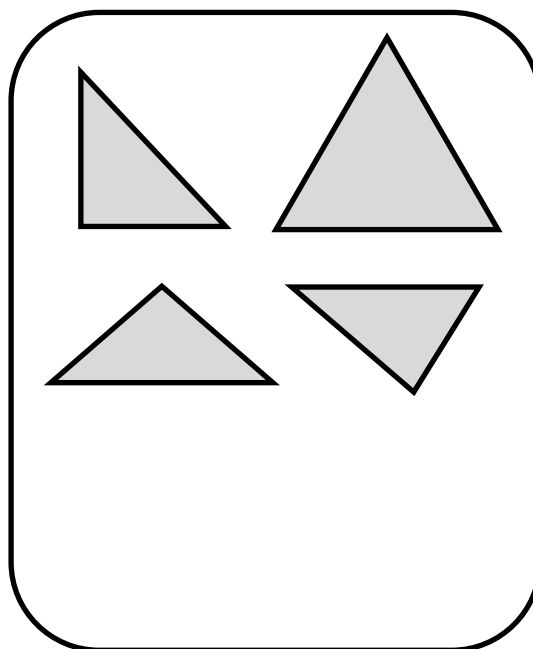
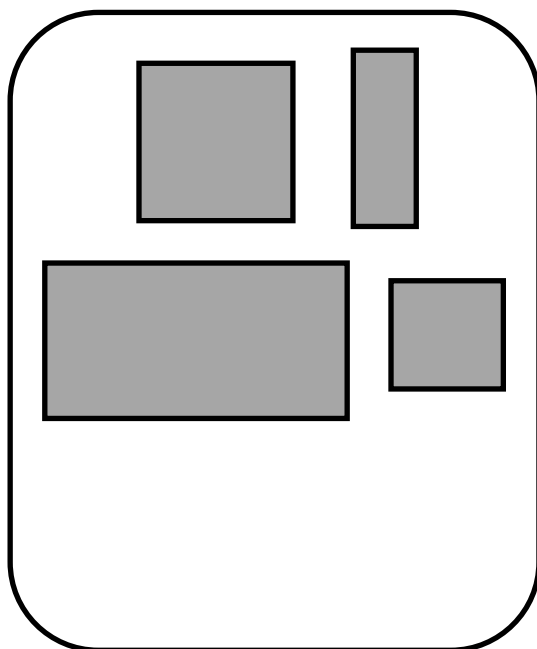
NC.K.MD.3

Name: \_\_\_\_\_



The shapes are sorted into groups.  
Draw another shape for each group.

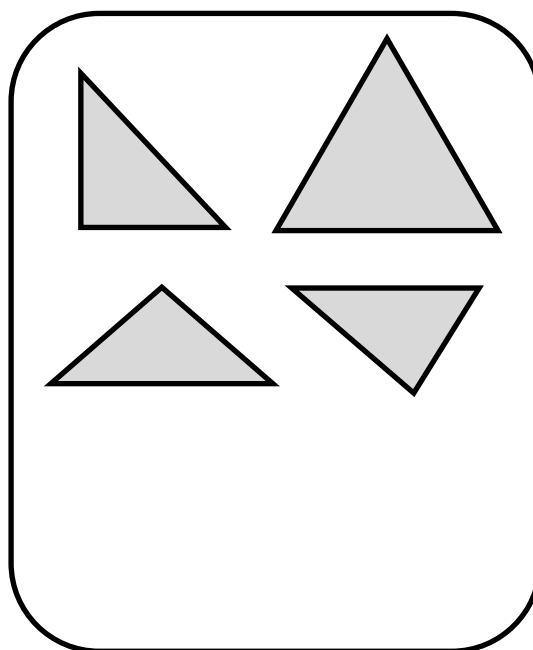
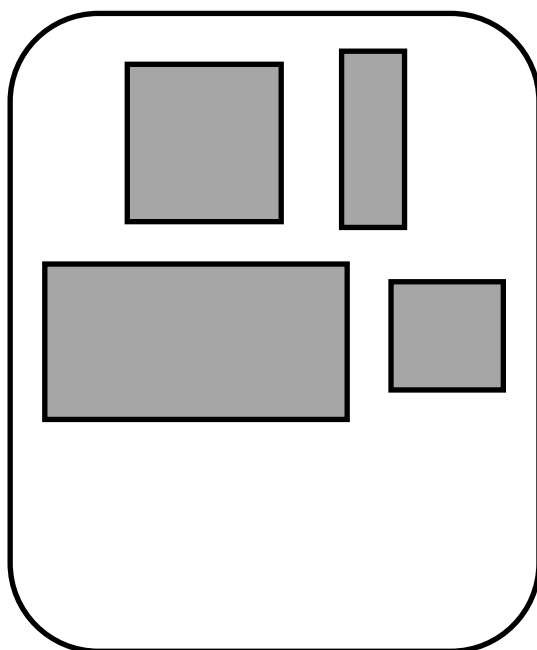
Name: \_\_\_\_\_



NC.K.MD.3

The shapes are sorted into groups.  
Draw another shape for each group.

Name: \_\_\_\_\_



NC.K.MD.3