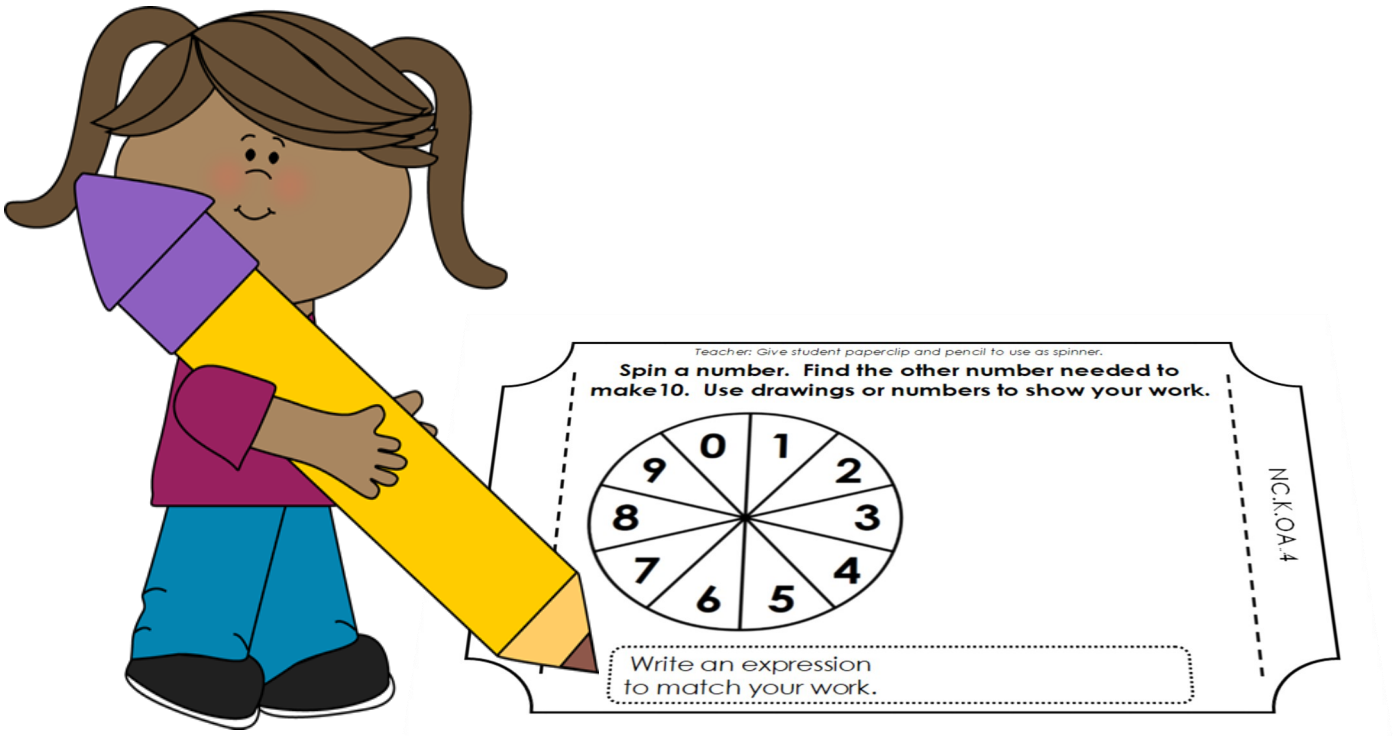
Kindergarten

Cluster 7 Exit Tickets



Standards:
OA.3, OA.4, OA.5, NBT.1

Exit tickets are written responses to questions posed at the end of a lesson. They are brief assessments which allow the teacher to determine student understanding of the concepts and skills taught that day.

At the Kindergarten level, a blank copy of the exit ticket should be displayed on the board and read aloud to students. As teacher reads, students work independently on their own copy of the exit ticket.

Kindergarten
Cluster 7 Exit Tickets
Table of Contents

Topics are listed in order of standards, not necessarily the order in which they may be taught.

Teacher: Student should have access to red/yellow counters and crayons.

How many ways can you make 8 using red and yellow counters?

Record an expression for each way.

Name:

NC.K.OA.3

Teacher: Student should have access to red/yellow counters and crayons.

How many ways can you make 8 using red and yellow counters?

Record an expression for each way.

Name:

NC.K.OA.3

Name:

Solve. Use drawings and expressions to show your work.

Alex has a box of blue and red crayons. He takes 7 crayons out of the box. How many could be blue, and how many could be red?

How many other ways can you make 7 using blue and red crayons?

NC.K.OA.3

Name:

Solve. Use drawings and expressions to show your work.

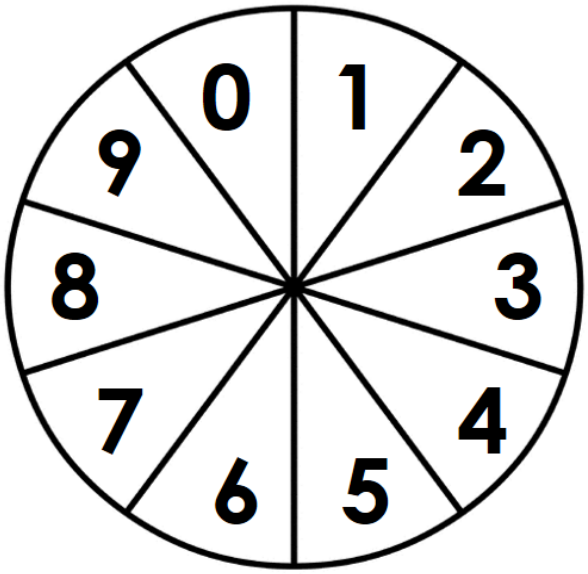
Alex has a box of blue and red crayons. He takes 7 crayons out of the box. How many could be blue, and how many could be red?

How many other ways can you make 7 using blue and red crayons?

NC.K.OA.3

Teacher: Give student paperclip and pencil to use as spinner.

Spin a number. Find the other number needed to make10. Use drawings or numbers to show your work.



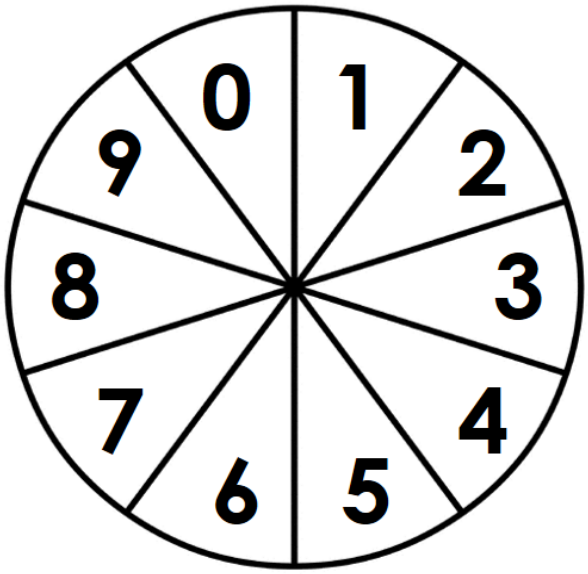
Write an expression to match your work.

Name:

NC.K.OA.4

Teacher: Give student paperclip and pencil to use as spinner.

Spin a number. Find the other number needed to make10. Use drawings or numbers to show your work.



Write an expression to match your work.

Name:

NC.K.OA.4

Name:

Solve. Use drawings, numbers, or words to show your work.

Ed has 4 pieces of wood. He needs a total of 10 pieces of wood to build a birdhouse. How many pieces of wood does Ed still need?

Write an expression to match your work.

NC.K.OA.4

Name:

Solve. Use drawings, numbers, or words to show your work.

Ed has 4 pieces of wood. He needs a total of 10 pieces of wood to build a birdhouse. How many pieces of wood does Ed still need?

Write an expression to match your work.

NC.K.OA.4

Teacher: As student works, observe for accuracy, flexibility, and use of efficient strategies (e.g., counting on, known facts, knowing a related fact).

Name:

Color the boxes that have a total of 4.

4 + 0	2 + 2
4 + 1	1 + 3
3 + 1	2 + 3

NC.K.OA.5

Teacher: As student works, observe for accuracy, flexibility, and use of efficient strategies (e.g., counting on, known facts, knowing a related fact).

Name:

Color the boxes that have a total of 4.

4 + 0	2 + 2
4 + 1	1 + 3
3 + 1	2 + 3

NC.K.OA.5

Teacher: Read each problem aloud. Student should solve without use of objects or drawings, and record answer in the box.

Name:

Max had 5 stickers. He gives 2 away.
How many stickers does Max have now?

Max had 5 stickers. He gives 3 away.
How many stickers does Max have now?

Max had 4 stickers. He gives 2 away.
How many stickers does Max have now?

Max had 2 stickers. He gives 2 away.
How many stickers does Max have now?

NC.K.OA.5

Teacher: Read each problem aloud. Student should solve without use of objects or drawings, and record answer in the box.

Name:

Max had 5 stickers. He gives 2 away.
How many stickers does Max have now?

Max had 5 stickers. He gives 3 away.
How many stickers does Max have now?

Max had 4 stickers. He gives 2 away.
How many stickers does Max have now?

Max had 2 stickers. He gives 2 away.
How many stickers does Max have now?

NC.K.OA.5

Teacher: Read each problem aloud. Student should solve without use of objects or drawings, and record answer in the box.

Name:

There were 3 frogs on a log. 2 more jump on the log. How many frogs are on the log now?

There were 2 frogs on a log. 1 frogs jump off the log. How many frogs are on the log now?

There were 2 frogs on a log. 3 frogs jump on the log. How many frogs are on the log now?

There were 5 frogs on a log. 5 frogs jump off the log. How many frogs are on the log now?

NC.K.OA.5

Teacher: Read each problem aloud. Student should solve without use of objects or drawings, and record answer in the box.

Name:

There were 3 frogs on a log. 2 more jump on the log. How many frogs are on the log now?

There were 2 frogs on a log. 1 frogs jump off the log. How many frogs are on the log now?

There were 2 frogs on a log. 3 frogs jump on the log. How many frogs are on the log now?

There were 5 frogs on a log. 5 frogs jump off the log. How many frogs are on the log now?

NC.K.OA.5

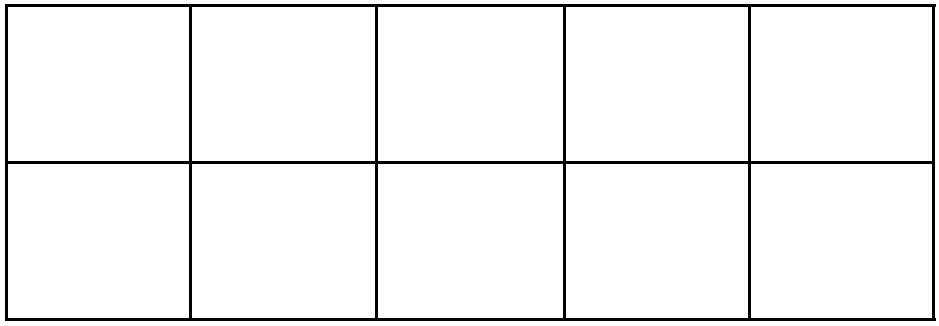
Teacher: Give student small cup of 17 cubes.

Look at your cup and predict. Write YES or NO.

Will you have enough cubes to fill a ten frame? _____

Will there be leftovers? _____

Try it.



_____ + _____ = _____

(on ten frame) (leftovers) (total)

Name:

NC.K.NBT.1

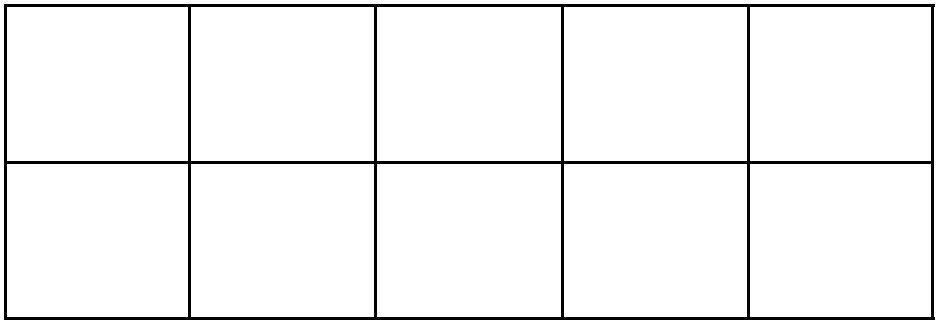
Teacher: Give student small cup of 17 cubes.

Look at your cup and predict. Write YES or NO.

Will you have enough cubes to fill a ten frame? _____

Will there be leftovers? _____

Try it.



_____ + _____ = _____

(on ten frame) (leftovers) (total)

Name:

NC.K.NBT.1

Teacher: Give student a cup of 19 cubes or Legos to represent Bob's set of blocks.

Bob has a cup of blocks. He wants to build a tower 10 blocks tall. Build Bob's tower.

How many blocks are in Bob's tower?	How many blocks are leftover?	How many total blocks were in Bob's cup?

_____ + _____ = _____

blocks in Bob's tower | leftovers | total

Name:

NC.K.NBT.1

Teacher: Give student a cup of 19 cubes or Legos to represent Bob's set of blocks.

Bob has a cup of blocks. He wants to build a tower 10 blocks tall. Build Bob's tower.

How many blocks are in Bob's tower?	How many blocks are leftover?	How many total blocks were in Bob's cup?

_____ + _____ = _____

blocks in Bob's tower | leftovers | total

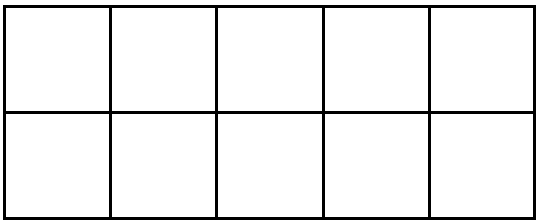
Name:

NC.K.NBT.1

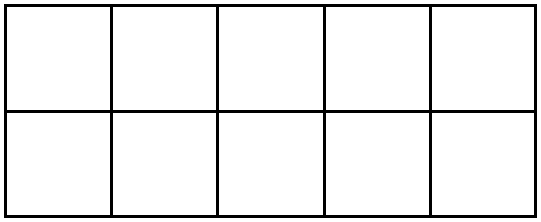
Give student beans, cereal, other small objects.
Student should completely fill first ten frame before moving to second one.

Name:

Show 13 on the ten frames.



How many? _____



How many? _____

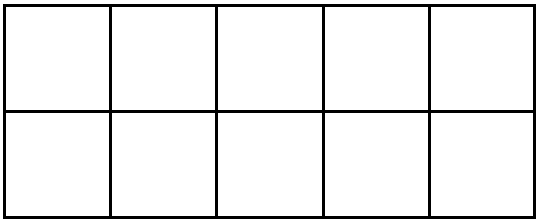
NC.K.NBT.1

13 is the same amount as _____ and _____.

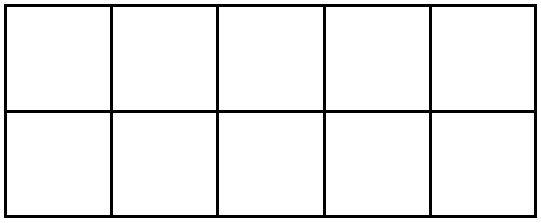
Give student beans, cereal, other small objects.
Student should completely fill first ten frame before moving to second one.

Name:

Show 13 on the ten frames.



How many? _____



How many? _____

NC.K.NBT.1

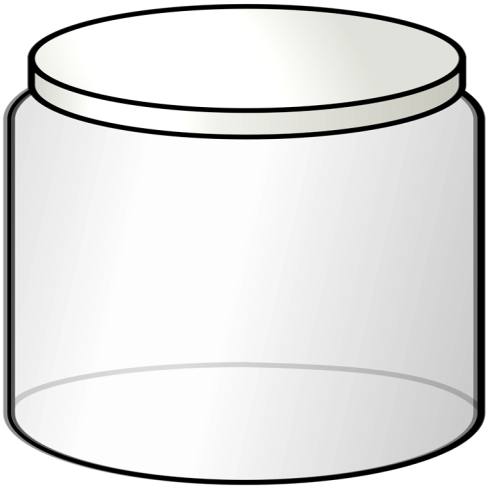
13 is the same amount as _____ and _____.

Teacher: Prompt student to use objects or drawings to solve.

Name:

Lara baked 12 cookies. She put 10 cookies in the jar and ate the leftovers. How many cookies did Lara eat?

Lara ate _____ cookies.



NC.K.NBT.1

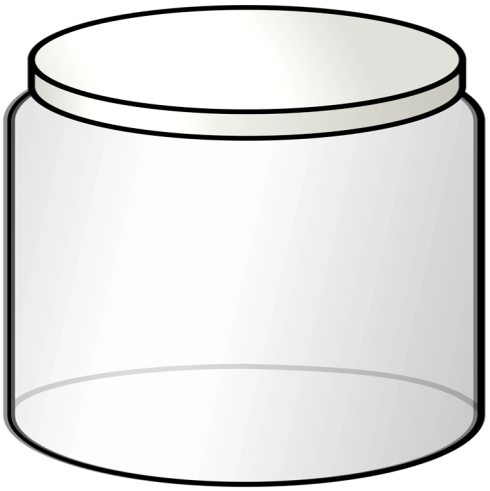
Total	In the Jar	Leftovers

Teacher: Prompt student to use objects or drawings to solve.

Name:

Lara baked 12 cookies. She put 10 cookies in the jar and ate the leftovers. How many cookies did Lara eat?

Lara ate _____ cookies.



NC.K.NBT.1

Total	In the Jar	Leftovers