

Money Wheel



Building Fluency: multiply one-digit whole numbers by multiples of 10

Materials: spinners (pencil and paperclip), paper, money (optional)

Number of Players: 2-4

Directions:

1. Players take turns spinning the “How Many?” spinner and the “How Much?” spinner.
2. Record the product and describe the strategy to the other players.
Example: I spun 8 and 50 cents. I know that 8 times 5 is 40 so 8 times 50 is 400 cents.
(Student could use play money to represent the amount spun.)
3. After each player has had 5 turns, total the value. The player with the most money wins.

Variation/Extension: Change the amounts on the spinners; spinner could be changed to have 80 cents and 90 cents instead of 10 cents and 20 cents.

PLAYER 1

	How Many?	How Much?	Amount of Money
1			
2			
3			
4			
5			
TOTAL			_____

PLAYER 2

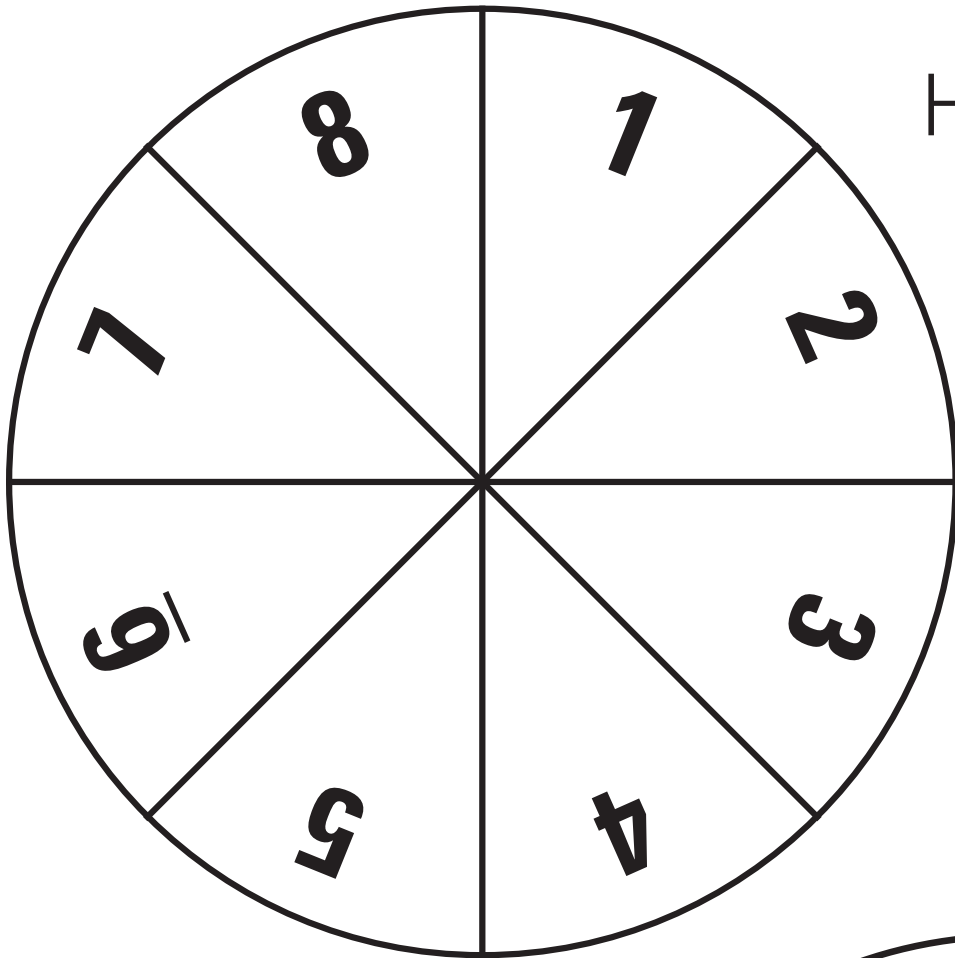
	How Many?	How Much?	Amount of Money
1			
2			
3			
4			
5			
TOTAL			_____

PLAYER 3

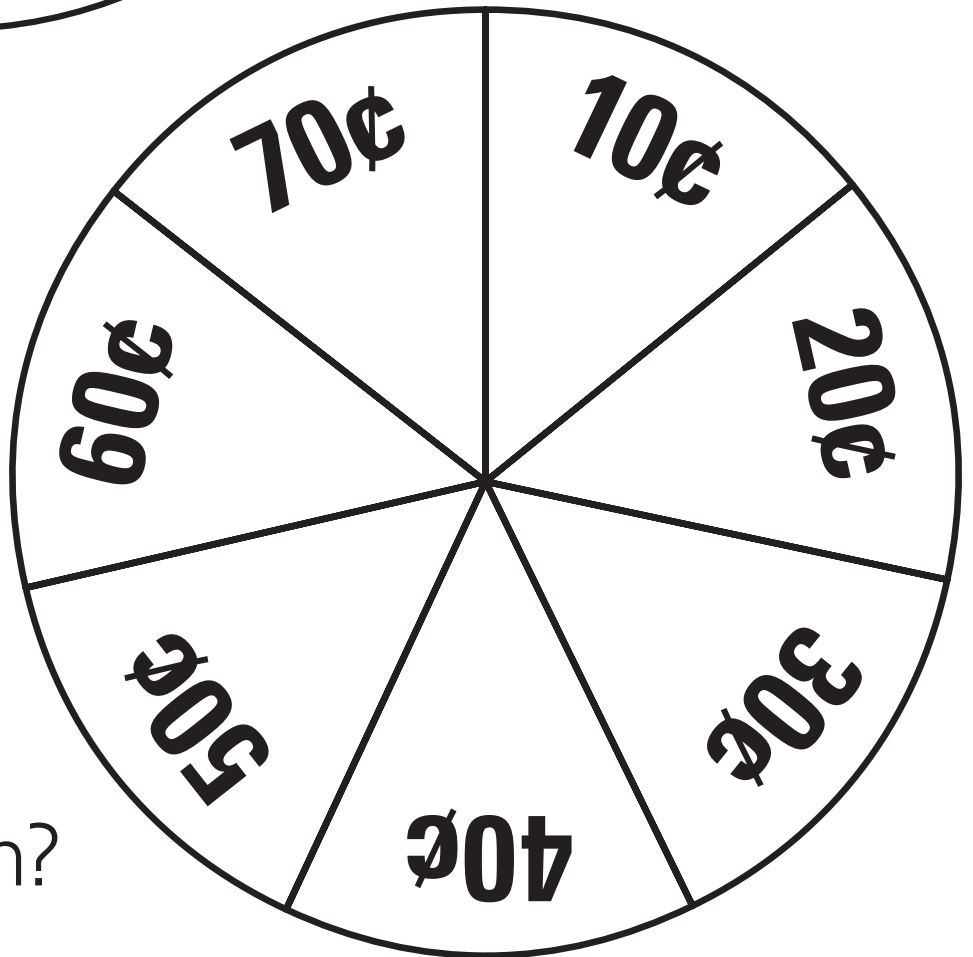
	How Many?	How Much?	Amount of Money
1			
2			
3			
4			
5			
TOTAL			_____

PLAYER 4

	How Many?	How Much?	Amount of Money
1			
2			
3			
4			
5			
TOTAL			_____



How Many?



How Much?