

"I Have" Fraction Cards

Building Fluency: Understand a fraction as a number on the number line.

Materials: 2 sets of "I Have" cards

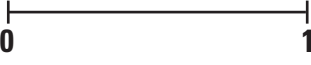
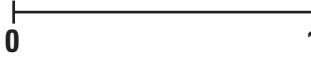
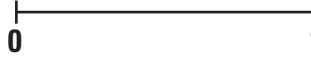
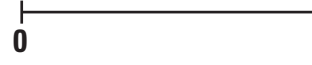








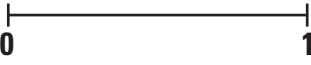
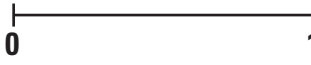
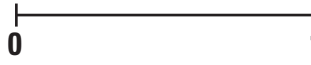
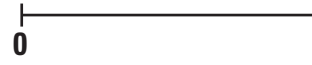




Number of Players: 2

Directions:

1. Shuffle cards. Each player has one set of the cards below.
2. First player draws a card saying, "Who has ___?" or the fraction on the card that is drawn by the first player. The second player finds the card that shows ___ and explains how the number line shows ___. If correct, the second player says, "Who has ___?"
3. Player #1 finds the card with a number line that shows ___. Player one explains how the number line represents the fraction. Once card is used they place the card face up on the table. Continue until all cards have been played by both players.

Variation/Extension: Students might work with partners to create more cards. Teacher and class may create more cards together. Additional cards have been added for your convenience.

<p>I have</p> <p>Who has $\frac{3}{4}$?</p>	<p>I have</p> <p>Who has $\frac{1}{4}$?</p>	<p>I have</p> <p>Who has $\frac{6}{8}$?</p>	<p>I have</p> <p>Who has $\frac{1}{8}$?</p>
<p>I have</p> <p>Who has $\frac{2}{3}$?</p>	<p>I have</p> <p>Who has $\frac{2}{2}$?</p>	<p>I have</p> <p>Who has $\frac{3}{6}$?</p>	<p>I have</p> <p>Who has $\frac{1}{2}$?</p>
<p>I have</p> <p>Who has $\frac{3}{4}$?</p>	<p>I have</p> <p>Who has $\frac{1}{4}$?</p>	<p>I have</p> <p>Who has $\frac{6}{8}$?</p>	<p>I have</p> <p>Who has $\frac{1}{8}$?</p>
<p>I have</p> <p>Who has $\frac{2}{3}$?</p>	<p>I have</p> <p>Who has $\frac{2}{2}$?</p>	<p>I have</p> <p>Who has $\frac{3}{6}$?</p>	<p>I have</p> <p>Who has $\frac{1}{2}$?</p>

<p>I have</p>  <p>Who has ___ ?</p>	<p>I have</p>  <p>Who has ___ ?</p>	<p>I have</p>  <p>Who has ___ ?</p>	<p>I have</p>  <p>Who has ___ ?</p>
<p>I have</p>  <p>Who has ___ ?</p>	<p>I have</p>  <p>Who has ___ ?</p>	<p>I have</p>  <p>Who has ___ ?</p>	<p>I have</p>  <p>Who has ___ ?</p>
<p>I have</p>  <p>Who has ___ ?</p>	<p>I have</p>  <p>Who has ___ ?</p>	<p>I have</p>  <p>Who has ___ ?</p>	<p>I have</p>  <p>Who has ___ ?</p>
<p>I have</p>  <p>Who has ___ ?</p>	<p>I have</p>  <p>Who has ___ ?</p>	<p>I have</p>  <p>Who has ___ ?</p>	<p>I have</p>  <p>Who has ___ ?</p>
<p>I have</p>  <p>Who has ___ ?</p>	<p>I have</p>  <p>Who has ___ ?</p>	<p>I have</p>  <p>Who has ___ ?</p>	<p>I have</p>  <p>Who has ___ ?</p>