

Spin and Review

Building Fluency: review of multiple concepts

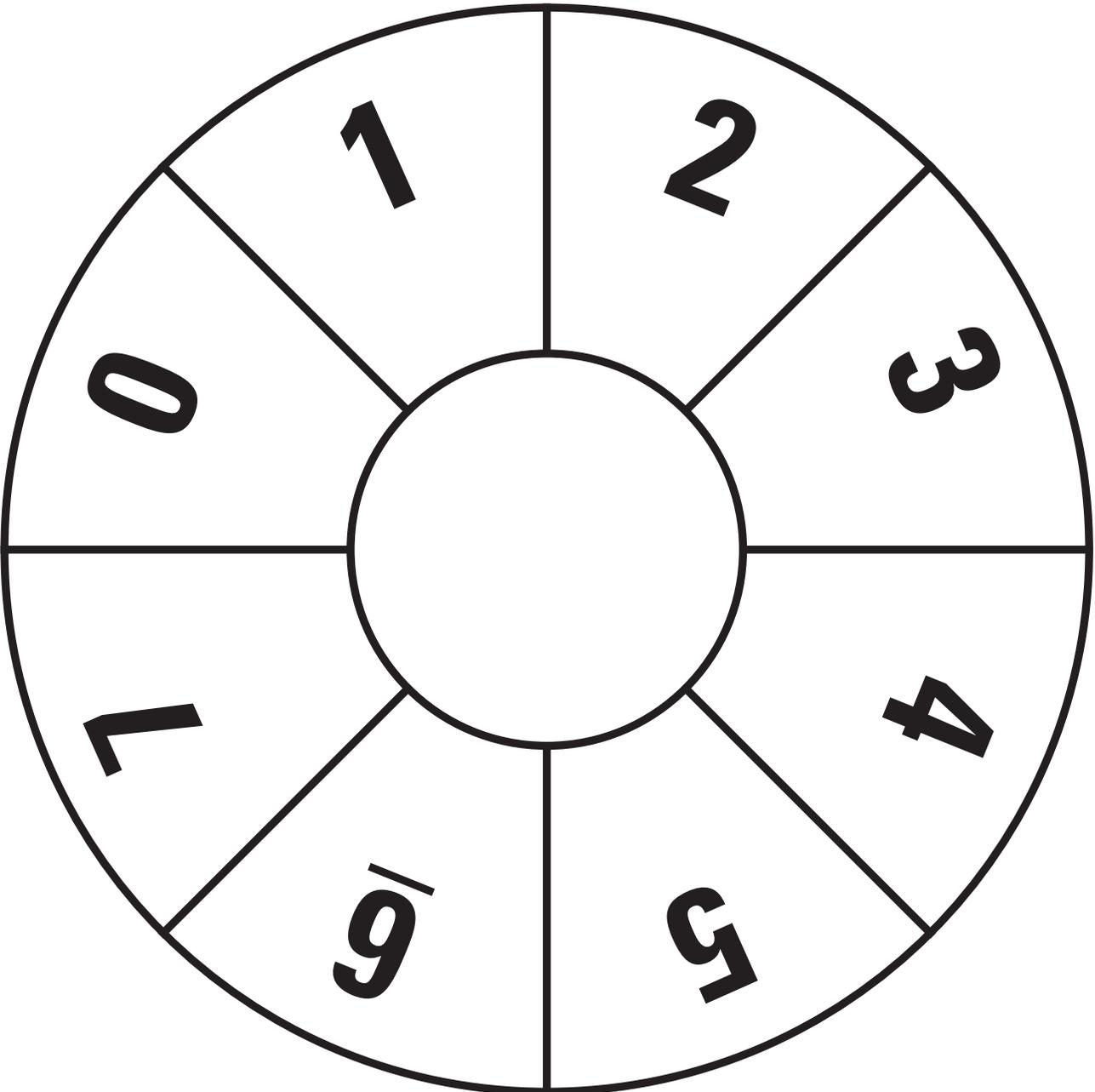
Materials: spinner (pencil and paper clip), game cards, approximately 50 counters

Number of Players: 3-4

Directions:

1. Cards are shuffled and placed face down. Then the first player draws a card and reads it to player 2.
2. If the player answers correctly, the player spins the spinner and takes that number of counters. The game card is placed in a discard pile.
3. If the player answers incorrectly the card is placed at the bottom of the pile and no spin is taken.
4. Player 2 reads a card for Player 3 and play continues around.
5. When all of the cards have been answered, the player with the most counters wins.

Variation/Extension: Students can write more questions for this game.



<p>Ellen has 5 groups of bracelets. There are 6 bracelets in each group.</p> <p>What equation expresses this?</p> <p>(A. 5×6)</p>	<p>$8 \times \underline{\quad} = 48$</p> <p>What is the missing factor?</p> <p>(A. 6)</p>	<p>John cut a brownie into two parts. He ate one part. What fraction of the brownie did he eat?</p> <p>(A. $\frac{1}{2}$)</p>
<p>Alan began jogging at 9:15. He jogged until 10:00. How long did he jog?</p> <p>(A. 45 minutes)</p>	<p>Mary has 7 packs of gum, each pack has 10 pieces. How many total pieces of gum does Mary have?</p> <p>(A. 70 pieces)</p>	<p>John has 3 bags of candy. Each bag contains 4 pieces. Caroline has 4 bags of candy. Each bag contains 2 pieces. Who has more candy?</p> <p>(A. John)</p>
<p>Which digit is in the tens place in 843?</p> <p>(A. 4)</p>	<p>Would two quarters, one dime and five pennies be the same amount of money as six dimes and one nickel?</p> <p>(A. yes, 65¢)</p>	<p>If you were skip counting by 3's, would you say the number 15?</p> <p>(A. yes)</p>
<p>Name a polygon with four congruent sides and four congruent angles.</p> <p>(A. Square)</p>	<p>Jake drew the numbers 3, 5 and 2 out of a bag of number tiles. What is the largest number he can make using all three numbers only once?</p> <p>(A. 532)</p>	<p>Marcus traced his hand on a piece of paper. What do we call the measurement of space on the inside of his drawing?</p> <p>(A. Area)</p>
<p>Suckers are 15¢ each. Mary bought six. How much did she spend? What operation would you use to solve this problem?</p> <p>(A. Multiplication or Addition)</p>	<p>John measured the distance around the entire outside of his desk. What do we call this measurement around an entire object?</p> <p>(A. Perimeter)</p>	<p>Lamont was building a cube. He used six of the same polygon. What polygon did he use?</p> <p>(A. Square)</p>
<p>Tina collects dimes. She had 198 dimes and gave her brother 36. How many did she then have? What operation would you use to solve this problem?</p> <p>(A. Subtraction)</p>	<p>Susie works in a flower shop. She received a shipment of tulips and roses. She received 38 tulips. She received 50 more roses than tulips. How many roses did she receive? What operation should you use?</p> <p>(A. Addition)</p>	<p>There were eight clowns at the circus. Each clown was juggling four bowling pins. How many bowling pins were there? What operation would you use to solve this problem?</p> <p>(A. Multiplication or Addition)</p>

<p>Tyler drew a closed figure with six sides. What was the name of this figure?</p> <p>(A. Hexagon)</p>	<p>$200 + 40 + 3$ is an example of...?</p> <p>(A. Expanded Notation)</p>	<p>A closed figure with three or more straight sides is called a _____?</p> <p>(A. Polygon)</p>
<p>Round 432 to the tens place.</p> <p>(A. 430)</p>	<p>Does a 3 cm x 6 cm rectangle and a 2 cm x 9 cm rectangle cover the same amount of space?</p> <p>(A. Yes)</p>	<p>What unit of measure would you use to give the weight of a paper clip? Grams or Liters?</p> <p>(A. Grams)</p>
<p>What is x? $3 \times 2 = 2x$</p> <p>(A. 3)</p>	<p>Katie buys a shirt for \$7.99 and a belt for \$5.49. She paid with a \$20.00 bill. How much change will she receive? How many operational steps will it take to solve this problem?</p> <p>(A. 2)</p>	<p>Would three dimes, two nickels and ten pennies be the same amount of money as two quarters?</p> <p>(A. yes)</p>
<p>Blake ordered a medium pizza and ate one half and Ernest ordered a medium pizza and ate one half. How much pizza did they have left all together?</p> <p>(A. One Whole Pizza)</p>	<p>Judy arrived at school at 8:15. LuAnn arrived 20 minutes later. What time did LuAnn arrive at school?</p> <p>(A. 8:35)</p>	