

Planning Learning Goals & Targets

Learning Goal: Understand 10 more from any given number to 100.

Learning Targets	Assessment Tasks	Evidence of Mastery	Vocabulary (T = Teacher S = Student)	Connections	Prior Knowledge & Background
Fluently counts forward by 10s from any given number.	Start counting by 10s from: 35 41 68	Counts without using fingers or 100 board or by 1s. Correctly counts 3 out of 3	S = 10 more more	patterns Algebra	<ul style="list-style-type: none"> Recognizes numerals after a given number
Add 10 to any number (0-100).	Given 5 numbers (22, 63, 41, 5, 12) what is 10 more.	4 out of 5 correct	T = count off decade	Solve story problems Can see connection to adding 10	<ul style="list-style-type: none"> 1 more fluently counts by 1s to 100
Student recognizes the pattern when 10 is added to a number.	As student counts by 10s, teacher records.	Student may verbalize that the one's digit remains the same as the	S = tens ones	Example: Chip has 22	
	Example: 35, 45, 65, 75, 85 Teacher asks child, "what do you notice about these numbers?"	10s digit increases by 1. (Student uses language that lets the teacher know he/she understands the pattern of tens and ones - but language may vary from child to child.		pencils. He bought a new pack of pencils - 10 were in the pack. How many pencils does he have now?	