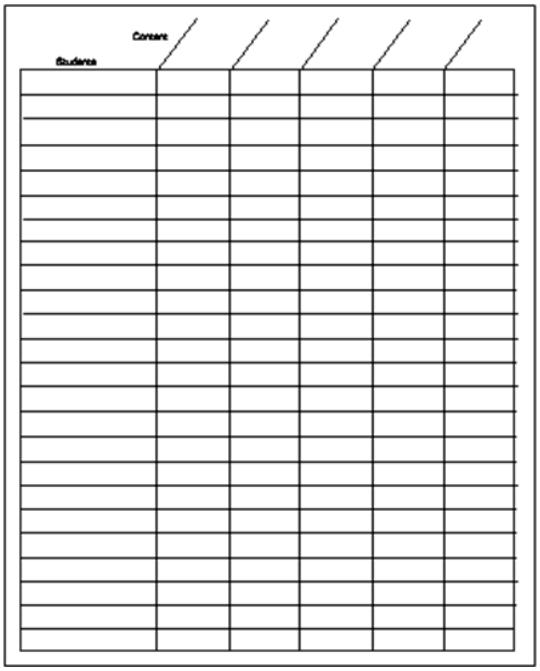
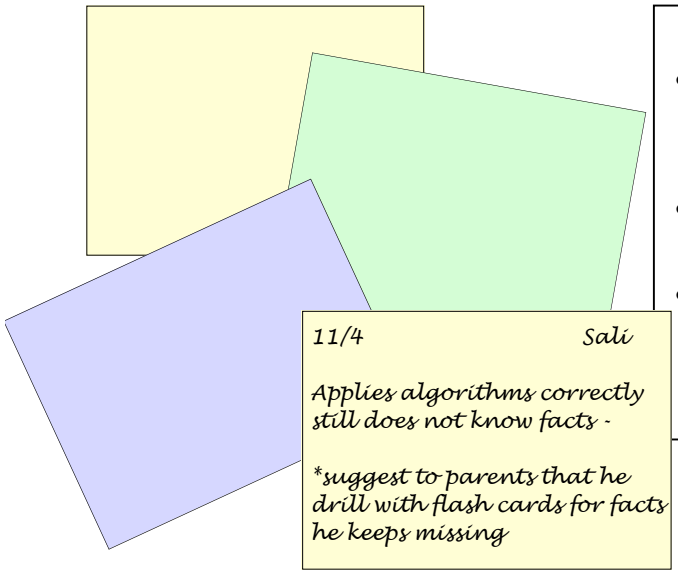
Recording Anecdotal Information

Class Rosters

- List the students' names down the left-hand side of a page
- Put the skills, information, concepts or processes to be assessed at the top of the page (or vice-versa)
- Create a quick and easy code for making notes (√, √+, -, ?) as you observe and assess students



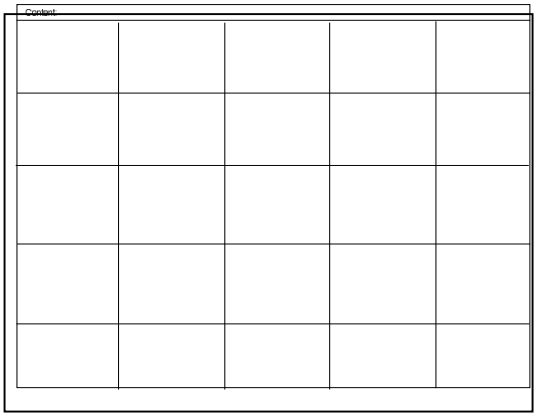


Post-It Notes

- Add each student's name to a post-it note (one child per post-it)
- Record anecdotal records on each post-it
- Stick the post-it notes to a card or file folder with a child's name on it

Class Grid

- Create a grid (size will depend on the size of the class) for one learning target or cluster of targets
- Place the learning target at the top of the grid and then list the students' names in the boxes below (one student's name in each box or use multiple boxes for needy students)
- Record observations or make notes on students' progress

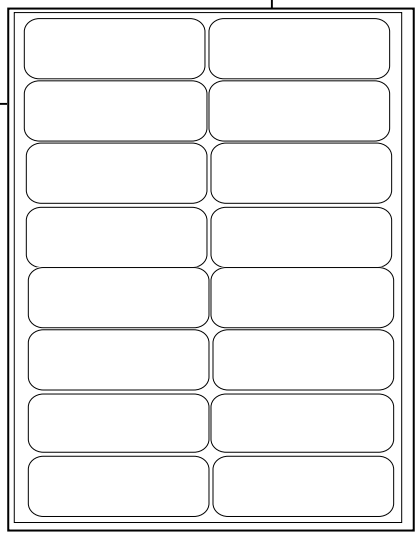


Clipboards

- Record each child's name at the bottom of an index card (one name per card)
- Note cards are then taped together (accordion style) so each child's name is visible
- Record anecdotal records on each card and transfer cards to student records

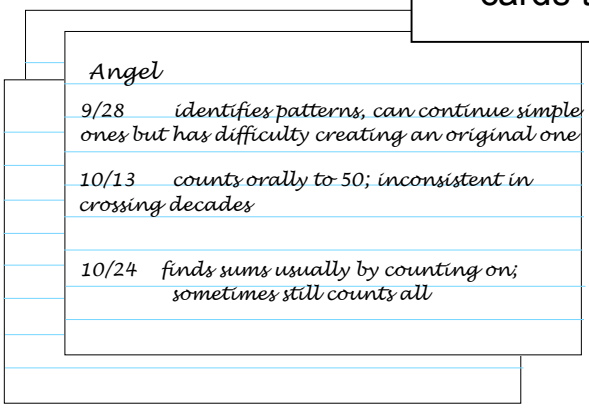
Mailing Labels

- On a sheet of mailing labels, print each student's name (one name on each label)
- Record observations on each mailing label
- Attach the labels to individual student cards or folders



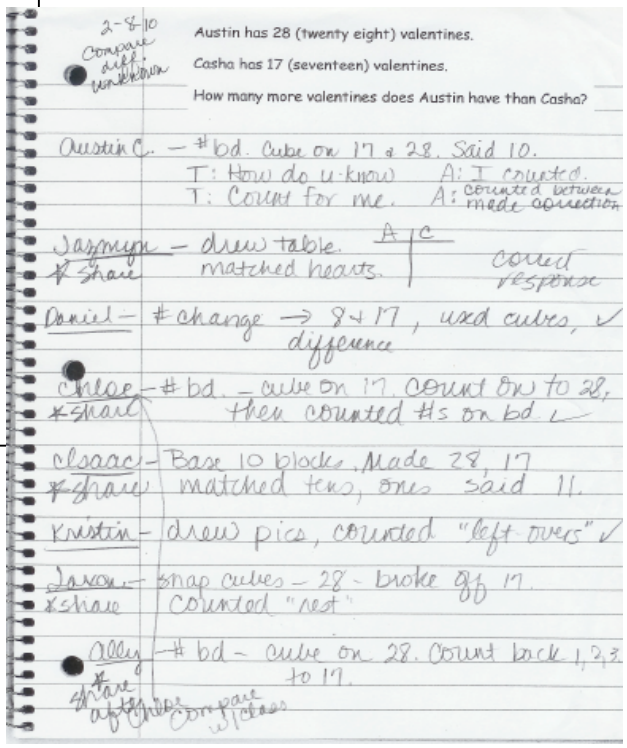
Index Cards

- Write each child's name on a separate index card
- Place the index cards on a ring
- Make anecdotal records on the cards throughout the day



Journals & Logs

- Use a journal or spiral notebook to record student assessment
- Place each student's name at the top of a page and record observations
- Alternative: Daily problems can be placed at the top of each page and observations and notes about students' strategies can be recorded below



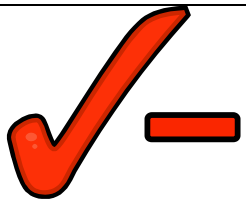
Photos

- Photograph students' solutions and products for additional evidence
- Accompany photograph with student work samples and explanations

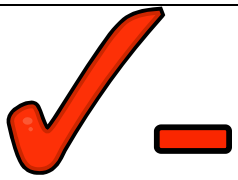
Flip Videos

- Video students' solutions and products for additional evidence
- Capture group work or individual student thinking
- Record lessons for reflection and adjustments

Feedback Sorting Cards

Good job!	**I like how neatly you wrote your numbers!**
How can you prove that picture would come next in the pattern?	**Remember to line up the objects without gaps or holes when measuring length.**
Drawing a picture was an appropriate strategy for solving this problem.	**When you subtract 9 from 14, can your answer be greater than 14? Does your answer make sense?**
	**Show me how you found the answer using pictures, numbers, or words.**
Do again.	**We just went over this yesterday. You should remember what to do.**
Pay attention to the operation symbols!	

Feedback Sorting Cards – Possible Answers

Not Helpful (Evaluative/Motivational)	Helpful (Descriptive/Effective)
Good job!	Remember to line up the objects without gaps or holes when measuring length.
We just went over this yesterday. You should remember what to do.	How can you prove that picture would come next in the pattern?
Drawing a picture was an appropriate strategy for solving this problem.	Pay attention to the operation symbols!
	Show me how you found the answer using pictures, numbers, or words.
Do again.	When you subtract 9 from 14, can your answer be greater than 14? Does your answer make sense?
I like how neatly you wrote your numbers!