

## Guidelines for Problem Presentations

As you and your partners work, be prepared to address the following for your presentation to the large group:

- Overview of the problem(s)
  
- Connections to Essential Standards in grades 4 and 5
  
- Specific measurement objectives addressed
  
- Specific examples of where each of the Process Standards is addressed
  - Connections
  
  - Problem Solving
  
  - Communication
  
  - Representations
  
  - Reasoning and Proof

- Concepts/Skills that **may** need to be addressed prior/during the activity
- Teacher's role during this activity (Be specific)
- Challenges/considerations
- If computation is involved, how do you suggest it be handled?
- Other ideas related to this topic

