

Add to, or Subtract from 56

Purpose: to solve 2-digit addition and subtraction problems with addends and subtrahends that are multiples of ten.

Materials

Game board

2 spinners

Two kinds or colors of counters to cover the game board squares.

Optional Materials

100 board or empty number line

Directions

1. This game can be played by two students or two teams of students.
2. The object of the game is to cover three squares in a row with counters.
3. Player 1 spins to determine the amount to add or subtract to 56. This player states the number sentence (and can write the number sentence) and places a counter on the answer.
4. Player 2 repeats this process.
5. Players take turns until one player has three counters in a row horizontally, vertically or diagonally.

Example

Player 1 spins 20 and +.

This player says “ $56+20$ ” and determines the answer. A counter is placed on 76.

The player may use the 100 board or an empty number line to determine the answer. The player may solve the problem mentally.

Player 2 spins 30 and -. This player says “ $56 - 30$ ” and places the counter on 26.

Play continues until three counters are placed in a row.

The teacher may want each player to record the number sentences so there is a recording of the student’s work.

Adapted from *Teaching Number in the Classroom with 4-8 Year-Olds* by Robert J. Wright, Garry Stanger, Ann K. Stafford, Jim Martland. Published by Paul Chapman Publishing, 2006.

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36	26	16	76	96
76	66	36	26	86
16	76	96	16	46
46	36	16	86	96
46	66	76	26	16