0	1	2	3	4
5	6	7	8	9

10	1	2	3	4
5	6	7	8	9

Wild Card	**1**	**2**	**3**	**4**
5	**6**	**7**	**8**	**9**

Wild Card	Wild Card	Wild Card	Wild Card	Wild Card
0	0	10	10	10

Out Number Your Neighbor

Greatest Value

Least Value

Discard Box

Directions for Teachers: Duplicate the game boards and laminate one on each side of a piece on construction paper.

To play the game: Place 4 sets of 0 to 9 tiles in a bag or upside down on the table. Before beginning, determine if the winning number will be the greatest value or the least value. Place a marker on the choice. Students (2 to 4) take turns drawing a tile and placing it on his or her gameboard. Students may discard one of their tiles.Once tiles have been placed, they cannot be moved. When all spaces are filled, determine the winner.

Out Number Your Neighbor

Greatest Value

Least Value

Discard Box

Out Number Your Neighbor Recording Sheet

Name _____ Date _____

Play six rounds of "Out Number Your Neighbor" and record your results using the <, =, or > sign.

Round	Player 1	Use <, = ,>	Player 2
1			
2			
3			
4			
5			
6			

Play one more round of "Out Number Your Neighbor". See if you can make the largest 4 or 5 digit number. Fill in the chart with the number you made.

Standard Form Example 325	Expanded Notation 300 + 20 + 5	Word name three hundred twenty-five	Draw a Model with Base Ten Blocks (Example)